

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: September 11
School Year: 2023-2024		Subject: English 10	
Monday	Notes:	<p>Objective: Students will read and analyze chapter 9 of the novel "Lord of the Flies" through an in-class reading and group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- 9/11 Memorial Museum's Short Film &amp; discussion</li> <li>- MUG Shot #4</li> <li>- "Lord of the Flies" Chapter 9 reading &amp; worksheet</li> </ul>	<p>Academic Standards: 10.RL.2 Determine a central idea of a text and analyze its development over the course of a text, including how it emerges and is shaped and redefined by specific details; provide an objective summary of the text.</p>
Tuesday	Notes:	<p>Objective: Students will explore the theme of savagery by comparing chapter 9 of "Lord of the Flies" to the Commonlit article "The Lottery".</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Vocabulary Quiz #6</li> <li>- "Lord of the Flies" Chapter 9 worksheet</li> <li>- Commonlit: "The Lottery"</li> </ul>	<p>Academic Standards: 10.RL.2 Determine a central idea of a text and analyze its development over the course of a text, including how it emerges and is shaped and redefined by specific details; provide an objective summary of the text.</p>
Wednesday	Notes:	<p>Objective: Students will explore the theme of savagery by comparing chapter 9 of "Lord of the Flies" to the Commonlit article "The Lottery". Students will read and analyze chapter 10 of the novel "Lord of the Flies" through an in-class reading and group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Words on Wednesday #7</li> <li>- "Lord of the Flies" Chapter 9 &amp; "The Lottery" Comparison Writing</li> <li>- "Lord of the Flies" Chapter 10 reading &amp; worksheet</li> </ul>	<p>Academic Standards: 10.RL.2 Determine a central idea of a text and analyze its development over the course of a text, including how it emerges and is shaped and redefined by specific details; provide an objective summary of the text.</p>

Thursday	Notes:	<p>Objective: Students will read and analyze chapter 10 of the novel “Lord of the Flies” through an in-class reading and group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Vocabulary Kahoot!</li> <li>- “Lord of the Flies” Chapter 10 reading &amp; worksheet</li> </ul>	<p>Academic Standards: 10.RL.2 Determine a central idea of a text and analyze its development over the course of a text, including how it emerges and is shaped and redefined by specific details; provide an objective summary of the text.</p>
Friday	Notes:	<p>Objective: Students will compose a prediction for “Lord of the Flies” chapter 11 by applying their learned knowledge of the novel. Students will identify complete or incomplete sentences and fragment statements through a NoRedInk assignment.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Free Write Friday: “Lord of the Flies” Chapter 11 Prediction</li> <li>- NoRedInk: Identifying Complete Sentences and Fragments</li> <li>- Notebook Check</li> </ul>	<p>Academic Standards: 10.RL.2 Determine a central idea of a text and analyze its development over the course of a text, including how it emerges and is shaped and redefined by specific details; provide an objective summary of the text.</p>